

HELPING STUDENTS FIND THEIR BEST PATH FORWARD

The University of Pittsburgh is committed to delivering a personalized educational experience.

Diversity and Excellence in Mentoring and Advising 2019 Mentoring and Advising Summit

University of Pittsburgh • Thursday, March 7, 2019

About the 2019 Mentoring and Advising Summit

Join colleagues from across the University of Pittsburgh to explore how we can continue to build a strong culture of diversity in our mentoring and advising work. As we strive to support Pitt's goal of excellence in education, it is increasingly important that we grow in our capacity to bring together different ideas, critical perspectives, challenges, and ways of life.

In this day-long summit, we will discuss innovative approaches to expanding and enhancing our existing structures and processes to better facilitate the mentoring and advising experience for students. We will focus on specific tools, tactics, and techniques that support students to chart clear goals and direction for the future, develop enduring networks of colleagues and mentors, and sustain their pursuit of success after graduation.

Key organizing questions for the Summit

- What is the contemporary nature of advising and why is it helpful to think of advising as mentoring and coaching?
- Who serves in advising and mentoring roles for students on campus? Who do students consider their advisors and mentors?
- What are the best strategies for mentoring the diverse array of students at Pitt?
- What does advising look like in the digital age? What are the innovations in this space that could help us get better at what we do?
- How can a matrix of advisors coordinate efforts to most effectively mentor and support a student?

Conference Details

Date: Thursday, March 7, 2019

Time: 8:00 a.m. – 5:00 p.m.

Location: University of Pittsburgh, Oakland Campus

Why Should You Attend

- Network with colleagues from across the university who mentor, advise, and coach students.
- Get up-to-date information on topics, trends, and successful strategies currently in use on the various Pitt campuses and nationally.
- Learn best practices that you can adapt for your program and students.
- Explore new and emerging technologies that facilitate informed, effective, and efficient mentoring and advising.
- Share your innovative solutions and strategies with colleagues across the university.



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Call for Proposals: Workshops, Idea Sessions, and Poster Abstracts

The Mentoring and Advising Summit Planning Committee will work to balance current and emerging topics, trends, and successful strategies to meet the needs of the individuals serving Pitt students as formal and informal advisors, mentors, and coaches.

A portion of the 2019 Mentoring and Advising Summit will highlight innovative solutions and strategies being implemented across the university. Please submit a proposal to lead a **workshop** or **idea session**, or submit an abstract of your work that could be presented as **poster**. The Summit Planning Committee has a particular interest in proposals that align with the key organizing topics in the section that follows.

- **Workshops:** Led by **up to three** presenters, these **one-hour sessions** can take various forms, from a facilitated problem-solving or idea-generating and networking discussion to a hands-on skill development program. The length of one hour gives time for in-depth exploration of a topic and active attendee engagement.
- **Idea Sessions:** Led by **up to three** presenters, these **20-minute presentations** focus on innovative strategies, tools, and approaches implemented by a unit, department, or program that might be adapted by other units on campus.

Potential Organizing Topics for Proposals and Abstracts

The following list of topics is illustrative of the breadth of the field and highlights particular areas relevant to the University of Pittsburgh. However, faculty and staff considering submissions should not feel constrained by the list.

- Who do we consider mentors, advisors, and coaches on the Pitt campus?
- What are contemporary skills that facilitate communication between mentors and advisors and the students of “Generation Z”?
- How do we support mentors and advisors in their roles?
- What skills and competencies do advisors need in order to effectively support diverse student populations?
- How do we assess, evaluate and measure the success of our advising and mentorship strategies and/or programs?
- What mentoring and advising tools and strategies are particularly useful when working with students “at risk” for not meeting goals (student goals and institutional goals)?
- How can technology support, enhance, and expand the mentoring and advising process?
- What does being an advisor look like in the digital age?
- How can you personalize the advising and mentoring process for large numbers of students?
- What strategies can be used to address and manage expectations of parents?
- How can we effectively engage commuter students?
- How do multiple advisors and mentors who are working with an individual student better communicate and collaborate to facilitate the student’s success?



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Workshop and Idea Session Tracks

- Technology
- Diversity
- Strategies and Techniques
- Campus Collaboration
- Other

Instructions for Submitting Proposals for Workshops and Idea Sessions

What you need to submit for **workshops** and **ideas sessions**:

- Name, title, primary unit, email address for primary presenter (this individual will be the contact person)
- Names, titles, and primary units of co-presenter(s)/co-authors (no more than 2)
- Session title (15 word max)
- Background and evidence of effectiveness of the work (200 word max)
- Session description (workshop proposals must include a description of how participants will be engaged in the session) (100 word max)
- Brief abstract to be included in the Summit program (75 word max)
- Learning objective(s) (at least 1, no more than 3) (100 word max)
- Priority will be given to submissions that focus on interactive engagement among participants.

Instructions for Submitting Poster Abstracts

What you need to submit for **posters**:

- Name, title, primary unit, email address for primary presenter (this individual will be considered the contact person)
- Names, titles, and primary units of co-presenter(s)/co-authors (no more than 2)
- Poster title (15 word max)
- Brief abstract describing the innovative strategy, tool, or approach and its impact (150 word max)
- Priority will be given to ideas that show measurable outcomes.

Important Dates

Call for Proposals Release	November 1, 2018
Proposal and Abstract Submission Deadline	December 5, 2018
Registration Opens	January 2019

